

# SHAPE OUR SUCCESS

# **FOREWORD**

Join our remarkable community as Head of Winchester School of Art.

Thank you for your interest in the position of Head of Winchester School of Art at the University of Southampton.

We are one of the world's leading universities with an international reputation for excellence in research, teaching, and a deep commitment to knowledge exchange. With an ambition to become one of the top research universities in the world we are investing in the people and infrastructure to achieve this.

Our aim is to change the world for the better. Bringing together realms of research, creativity, and knowledge, we are focused on truly collaborative, immersive, and groundbreaking impact. We care about the challenges that humanity is facing, and work to support others on both a local and global scale. Join us in this work, and you will have the opportunity to bring your ideas to life and make a tangible difference to future generations.

We are known as a founding member of the UK's prestigious Russell Group of leading research-intensive universities. With existing campus operations in Malaysia and China, and a new campus opening in India in 2025, as well as a partnership with CEG Digital to develop our online programme offering. We have a global outlook that attracts the most talented staff and students from around the world.

The University's Triple Helix Strategy places people at its heart and delivers exceptional interconnected education, research, and enterprise in order to nurture and transform lives. The post holder will be a key member of the Faculty Leadership Team and will contribute to bold ambitions both across and beyond the Faculty, positioning the Arts at the core of the University's mission and at the forefront of its international reputation.

The Winchester School of Art (WSA) boasts a rich history, spanning more than 150 years, with a diverse portfolio of disciplines, it is home to a committed community of artists, designers, writers, strategists, futurists, and social agents. The Head of WSA will provide inspirational leadership to staff, students, and partners, enabling the enhancement of its constituent units. They will also work closely and collaboratively with our sister School of Humanities. They will have a deep commitment to equality, diversity, and inclusion, and will ensure there is a vibrant current and future pipeline of talent.

Driven by curiosity, innovative thinking, and passion, the successful candidate will possess a strong record of academic achievement and a significant record of leadership. They will articulate a clear and inspiring vision for the continued development of the School. With a good understanding of the UK higher education sector, they will also bring commercial acumen, a commitment to creativity, and the ability to represent the School internally and externally at the highest level with excellent communication and interpersonal skills.

It is important that we find the right person for this role, whatever their circumstances. We will be as flexible as possible in considering individual requirements and circumstances to find the optimum solution for the successful applicant.

If you want to take your career to new heights, and believe you have the skills, experience, and drive to lead the School of Arts, we want to hear from you.

Please see page 7 for more information on equality, diversity and inclusion.









#### **TOGETHER WE ADVANCE**

Working collaboratively to make a real impact on society's biggest challenges.

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# TOGETHER WE ADVANCE

Together we can make a real impact on the future.

Our University community is committed to the highest quality in everything we do. We have a global reputation for our passion and ability to work collaboratively in delivering world-class education, research and innovation that makes a real impact on society's biggest challenges.

To meet those challenges head-on, we must have a team that is reflective of society and our students. We strive for greater inclusivity in our community. Diversity is a strength and makes us more creative, accelerating our impact on society. We celebrate an equal and respectful environment in which people from all walks of life and backgrounds are welcome to join us.

Our people inspire and empower one another to share and apply their knowledge to transform lives. They are key to what we do, and who we are. Working collaboratively and fostering a culture of transformational leadership are two of our five core values. These values form part of our University Strategy and are there to help us achieve our overall purpose and vision: to inspire excellence, to achieve the remarkable, and build an inclusive world. Find out more about our values on page six.

Our people are our University, which is why our Strategy and all of our activities focus on the communities that make up our institution. We are made up of brilliant minds, motivated leaders and passionate changemakers. By working collaboratively, we can achieve incredible things.

Our exceptional students share in the journeys of discovery and become confident thinkers who can realise their full potential. We attract high-quality students from over 130 countries, and educate students through University of Southampton Malaysia and collaborations with prestigious partners globally.

As our students become graduates of the University, they join our wider global community of over 265,000 alumni, with access to a network that can provide further opportunities across the world.

As a forward-thinking institution, we will strengthen our reputation, increasing our national and international rankings to secure a position in the top 10 in the UK and strengthen our position in the top 100 internationally.

Our strong research partnerships, public engagement and achievements in entrepreneurial activities have been recognised in our very strong all-round performance in the first and second Knowledge Exchange Framework (KEF) exercises.

COLLABORATE WITH US: TOGETHER WE ADVANCE.

FIND OUT MORE
The University Strategy



The Winchester Gallery is a free public venue hosting a continuous programme of temporary exhibitions, enterprise and knowledge exchange, and related activities from across the School.



The annual Degree Shows see the University of Southampton's Winchester campus transformed into an exciting exhibition featuring work from graduating students from the Winchester School of Art degree programmes



# OUR VALUES:

Our values provide the lens through which we make decisions, guiding our actions, collective behaviours and systems. They are integral to our purpose of building an inclusive community that makes positive change.

We are ambitious, both personally and institutionally, which requires us to be collaborative and collegial.

As a community of talented individuals, our systems need to enable and empower us. Our community upholds academic freedom and develops through constructive, civil debate.

Ensuring different views are heard allows us to make the best decisions.

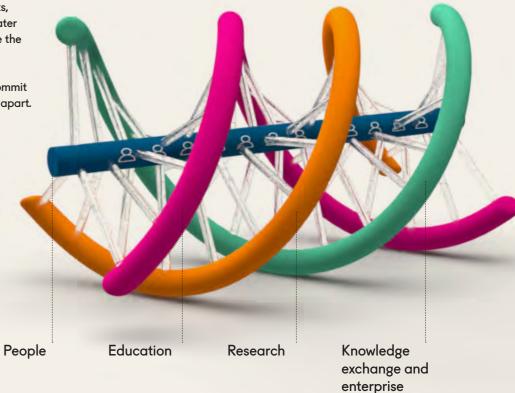


# PEOPLE ARE AT THE CORE OF OUR TRIPLE HELIX

Our highly-ranked <u>education, research</u> and <u>knowledge exchange and enterprise (KEE)</u> are already distinctively intertwined.

By strengthening and increasing these links, our Triple Helix approach will achieve greater impact and accelerate new ways to tackle the world's most complex problems.

This scaling up is a challenging goal we commit to achieve; its reach and ambition sets us apart.



#### **OUR VALUES IN ACTION**



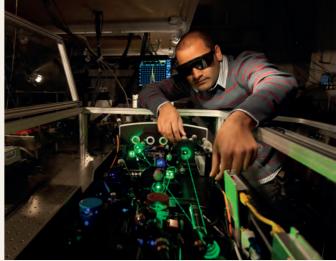
Our annual Vice-Chancellor's Awards recognise and celebrate the exceptional contributions made by our staff during the academic year.



Our staff and students at Winchester School of Art collaborated with fashion designer Liang Mingyu for her sustainability sculpture, 'Masai Mara', as part of their 'Itinerant Objects' programme for Tate Exchange.



Dr Kamil Zwolski, Associate Professor in International Politics, was awarded a prestigious National Teaching Fellowship in 2022 for his innovative approach to teaching.



Collaborations with prestigious partners such as the Singapore Institute of Management allow students to study a wide range of subjects and undertake research in an international environment.

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# EQUALITY, DIVERSITY AND INCLUSION

It matters to us in all that we do.

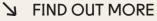
At the University of Southampton, we believe that we can only truly play our part in supporting society if we are reflective of society. We are therefore passionate about creating a working environment in which you are free to bring your whole self to work.

We are focused on creating supportive workplaces for all where discrimination has no place. The way in which you choose to live your life has no bearing on your ability to do your job. Likewise, age, gender, disability, sexual orientation, religion, social background, ethnicity or any other identifying factor will never be a consideration here. Instead, we are determined to always treat our staff equally, fairly and with respect.

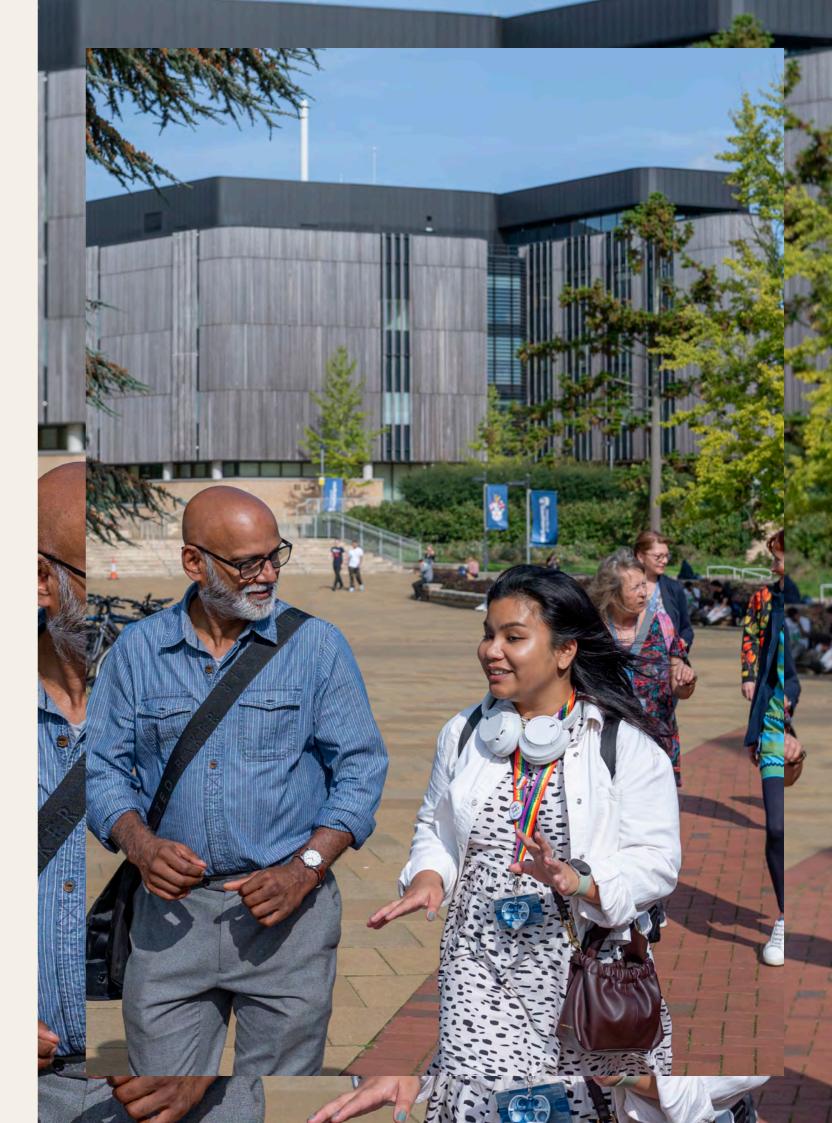
We welcome people from all walks of life, and as such, we champion a uniquely diverse working environment in which every colleague is able to excel, regardless of their background or their life choices. Quite simply, we want to attract likeminded people to our team — people who care about the world, and who share our passion for creating an innovative and forward-thinking learning and research environment.

We are proud to support many staff and student networks, and we encourage these groups to get involved in helping us create a forward-thinking and desirable workplace. We are a Stonewall Diversity Champion and we are immensely proud to have been awarded an institutional Athena SWAN silver award, which underpins our pledge to improve equality for women. We are also delighted to have received the Race Equality Charter bronze award from Advance HE, which recognises that we have a solid foundation for eliminating racial inequalities and developing an inclusive culture that values all staff and students.

We also support flexible working and are proud of our open and supportive working environment; with options such as job shares available, we ensure opportunities are equal and focused on the needs of our colleagues. We know that change and improvement is a continual process, and our community is a big part of this, so we always want to hear from our staff about how we can create the best possible working experience.



Creating an inclusive community



# OVERVIEW OF THE ROLE

Founded in 1870—and joining the University in 1996—Winchester School of Art (WSA) is one of the UK's leading centres for art and design research, education, and knowledge exchange. Our research-intensive focus and international student body provide a rich environment for interdisciplinary thinking and making at the nexus of art, science, technology, and culture. We have a deep commitment to our people and to shaping fairness, opportunity, and inclusion.

Based at our Winchester campus, right in the heart of this historic city and nestled in green parkland, one hour from London, WSA currently educates 1500 students across undergraduate, taught postgraduate, and doctoral programmes and we have ambitious plans to grow over the next five years. We are currently overseeing a £66.5M estates programme that will significantly enhance the WSA's educational, research, and creative spaces, and reshape its capacity and reach. The first phase will be delivered by September 2025 with a new building in Winchester. Further phases of work will follow both on the main campus in Winchester and in the City of Southampton, strengthening our civic and cultural engagement. The new Head of School will play a pivotal role in shaping the successful delivery of this project while maintaining the overall effectiveness and wellbeing of the team.

Winchester School of Art comprises three Departments: Fashion & Textiles (strong industry links in the areas of fashion design, management, marketing and branding, and textile design), Art Media & Technology (practice-based study and critical inquiry in studio art, game design, cultural leadership, digital media, creative technologies and curating), and Design (studio-based design and creative management exploring traditional and digital media, and the future of design and the creative industries). A key aspect of your role is fostering a unified, visionary, cross-disciplinary approach to driving the growth and sustainability of these departments while proactively addressing external influences.

The School is also home to a series of Research Labs, which act as 'fluid' holding forms, to enable colleagues to contribute to ideas, activities, events, and engagement. These include the E-Textile Innovation Lab (developing advanced e-textiles with the aim to change people's lives for better), the Global Smart Lab (advancing research at the interface of art and design with respect to smart technologies), the Data Image Lab (enriching critical and conceptual understanding of data and society), the Materials Lab (improving material literacy to expand and guide artistic practice and design work), and the Social Practices Lab (a focal space to stimulate, promote, develop, and engage in socially led research projects). We also host Studio 3015 (a professional design practice that leads on a wide variety of education, research, and social projects working with external partners from a range of professional domains) and we have recently established WSA Exchange (enabling collaboration between academic staff, research users, and broader communities).

We have a dedicated Library, which is part of the broader University of Southampton Library Service, Aside from the extensive collection of print and electronic resources, graphic novels, zines, artists' films and archives, we also hold a unique collection of artists' books and Visionaires, and we are home to the Knitting Reference Library. Winchester Gallery is our dedicated free public venue hosting a continuous programme of temporary exhibitions and related activities, which provides a unique space for the visual arts in the south east. It showcases the work of staff, students, alumni, artists, designers and researchers from around the world. The University also hosts the John Hansard Gallery, one of the UK's leading contemporary art galleries, supporting, develop and presenting great art by outstanding artists from across the world. We have a vibrant series of events, seminars, workshops, prizes, and public

Our dynamic and innovative curriculum is built upon a shared passion for our

subjects and an active engagement in the debates and challenges of the modern world, underpinned by a common learning framework with four cross-cutting themes: sustainability and ethical decision making; advanced technology; EDI; and civil society and communities. We have a significant International taught postgraduate community across our three Departments, as well as an engaged and dedicated undergraduate cohort. We are constantly striving for curriculum innovation, and we have several new programmes that have recently started or are coming online in, for example, Creative Technologies, Digital Media Practices, Luxury Brand Management, and Sustainable Design. Our aim is to provide an environment in which our students can flourish, supporting them to develop as independent practitioners and creative and critical thinkers who can make positive, varied, and meaningful contributions to society. An important part of your role will be to shape the experience of the students on our programmes, including how we embed digital skills and criticality, resilience and well-being, and a genuine sense of belonging and purpose.

Winchester School of Art has an excellent reputation for research. In REF 2021 91% of our research was judged to be worldleading or internationally excellent. Our task now is to ensure that our research quality continues to improve as we expand our capacity and that we develop and enable our exceptionally talented colleagues. Our dynamic interdisciplinary research ranges from curiosity-driven projects to research that addresses some of the world's greatest challenges. Our colleagues are engaged in significant practice-based, scholarly, editorial, and curatorial research, leading multiple major journals (JVAP and Cultural Politics, for example) and working with major cultural institutes (V&A, Tate, Transmediale, Venice and Kochi Biennales, for example). Our vibrant grant portfolio includes work on: wearable healthcare/medical devices for stroke rehabilitation, pain management, and health monitoring; explorations of creativity, community and resilience

to support young people's wellbeing; distributed sensing, AI, and multimodal data sources (such as traffic cameras and various city sensors), to reshape urban planning and analytics through a bottom-up participatory approach; and approaches to the representation of wind as an aesthetic and mediated part of contemporary culture. WSA also has particular strengths in knowledge exchange and we are building on a broad range of existing work with multiple local partners as well as with major arts and cultural institutions worldwide.

The University of Southampton has recently become the first UK university to be granted a licence by the Indian government to create a comprehensive campus in the country. The University has been active in India for more than fifty years and has developed deep and mutually beneficial partnerships.

The Head of WSA will be able to champion and enhance the Art and Design portfolio at the University of Southampton Delhi by amplifying research collaboration and impact, extending teaching partnerships, and creating two-way student and staff mobility.

WSA is one of the two high performing schools within the Faculty of Arts and Humanities. We collaborate closely with the School of Humanities where there are numerous important synergies and opportunities to develop even more. The Head of Winchester School of Art will seek further creative engagement between the two Schools, and more widely across the University. Drawing together a wide range of disciplines, our community is a diverse, globally-facing and locally-connected centre of excellence for research, teaching, outreach and enterprise.



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#### **HOW TO APPLY**

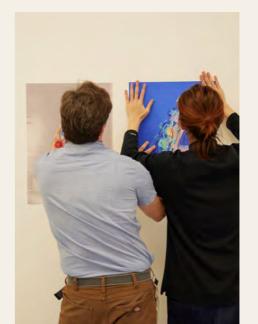
The University of Southampton is being supported in these appointments by Gareth Duxbury:
Consulting. For further details, and to apply, please visit http://garethdconsulting.co.uk.

For an informal discussion about the role please contact Gareth via gareth.e.duxbury@gmail. com or Professor Miguel Mera, Dean of the Faculty of Arts and Humanities m.mera@soton.ac.uk.

Applications must consist of a full CV and covering letter addressing the job description and person specification.

The closing date for applications is midnight (GMT) on Sunday 2nd February 2025.

Interviews are scheduled to take place in person on the afternoons of March 17th & 18th 2025.



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# ROLE OF HEAD OF WINCHESTER SCHOOL OF ART

#### **IOB PURPOSE**

The Head of School is a key leadership role within the University and is responsible and accountable for:

- developing and delivering a shared vision and strategy for the School such that it is aligned to the University and Faculty strategic priorities, objectives, and values.
- → providing strong, creative, academic leadership, as well as management of the School's human, physical, and financial resources.
- creating and maintaining a positive collegiate environment that encourages and supports excellence in research, education, enterprise and knowledge exchange.
- → Representing the School within the Faculty, the University, and to the wider public.

## KEY ACCOUNTABILITIES/PRIMARY RESPONSIBILITIES

#### Strategic Leadership

- → Work with Deans, Associate Deans, Heads of School and Professional Service Directors to lead and contribute to cross-University initiatives (e.g. development of new programmes, research collaborations, research infrastructure and sustainability) to maximise the cross-disciplinary strengths of the University and to ensure the School's strategy is in alignment and positioned to enhance the University's national and international profile.
- Work in conjunction with other Heads of School across committees and working groups to share and harmonise best practice to ensure consistency, efficiency and effectiveness of research responsibilities and processes.
- Work effectively, as a member of the Faculty Board, in the leadership, management and development of Faculty operational activities.
- → Work in conjunction with Faculty colleagues across committees and working groups to share and harmonize best practice to ensure consistency, efficiency and effectiveness of research, education, and enterprise responsibilities and processes.
- → Provide a creative vision for the School and engage with relevant stakeholders to position it as a significant influential national and international leader
- → Lead and manage the School's senior management team.
- → Work with the Dean and designated accountant to develop and implement sustainable financial business plans for the School including the management of staff and non-staff costs to meet Faculty and University objectives and KPIs ensuring compliance with University and Faculty strategy and in accordance with the agreed timetable.

  Plan and develop organisational change for the advancement of the School, Faculty and University.

#### **School Level Operations**

- → Academic Leadership: Act as a representative of the School through the provision of strong academic leadership and operational management for the School striving for and being accountable for the KPIs that demonstrate excellence in quality and productivity of research, education enterprise, innovation, student recruitment, including international where appropriate, and enterprise, within the planned resources.
- → Quality Assurance Responsibilities: In conjunction with the relevant Associate Deans and Deputy Heads of School to be accountable for efficient and effective processes and structures for the conduct of research and for academic standards in education. In particular in the delivery of an excellent student-centred, research-led learning experience for all students, and ensuring appropriate access to robust student support mechanisms.
- → New Income Identification: Work with the relevant Associate Deans and Deputy Heads of School to ensure the identification of new education, research and enterprise opportunities, and the diversification of income streams.
- Enterprise: In conjunction with the Associate Dean (Research and Enterprise) or Associate Dean (International) champion innovation in enterprise activities and contribute to the University national and international policy.

- Line Management and Performance Responsibilities
- Managing People: Manage and support your people's work productivity, performance, wellbeing and development to maximise their contribution and enable personal growth.
- → Ensuring that the University's commitment to Equality, Diversity and Inclusion is fully progressed and embedded across the School.
- Workload and Performance: In conjunction with Heads of Department and colleagues within the Faculty ensure accountability for an effective line management structure; ensure that all staff in the School are allocated duties/workload equitably and are clear about their responsibilities and that they are adequately managed, mentored and/or monitored
- → Staff Appointment: In collaboration with the relevant Heads of Department, Associate Deans and the Dean take a leading role and responsibility for business cases for School funded appointments ensuring they are are aligned with Faculty and University strategy.
- → Staff Development: Ensure the provision of an environment conducive to the development of staff and students including the Concordat for Early Career Researchers.
- Ensure line managers are skilled to provide mentoring and development opportunities, including preparation for promotion, ensuring potential is fulfilled.
- → Responsibility for the implementation of a performance framework that utilises metrics and objectives for education, research, and enterprise and knowledge exchange, and is in line with University, Faculty, REF, TEF and KEF requirements and goals. Be accountable for ensuring the monitoring and management of all staff performance through individual staff appraisal, e.g. appraisal moderation.

- → Staff Engagement: To plan and implement a strategy for staff engagement to ensure that staff contribute to and engage with the School, Faculty, and University strategy including organisational change.
- → Student Experience: Ensuring as a senior member of the Faculty that you lead the way in delivering an exceptional Student experience.
- Managing Financial Decisions: Make well-informed and timely financial decisions regarding devolved budgets, taking into consideration the impact of these decisions on the financial sustainability of the wider Faculty and University.
- Managing Compliance: Responsibility for ensuring you and your teams understand and apply the relevant policies and guidelines to maintain operational compliance.
- Managing Risk: Responsibility for managing risks effectively and ensuring plans are put in place to mitigate risk or maximise potential, where appropriate.
- Embedding Collegiality: Enact the 'Southampton Behaviours' and work with colleagues to embed them as a way of working within the Faculty.
- Champion the development of constructive working relationships between the School and colleagues in other parts of the University, in order to facilitate mutual understanding and effective joint working.

Internal and external relationships

- → Responsible to The Dean of Faculty; Associate Deans, members of the Vice-Chancellors Office.
- → Collaborative relationships in research, enterprise and innovation, and teaching with University and Faculty academic staff, elsewhere in the University, nationally and internationally.
- Close collaboration and mutual cooperation with Associate Director of Faculty Operations, Faculty Operating Staff; Head of Faculty Finance as well as Chief Operating Office and related Professional Services.

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# **CANDIDATE PROFILE**

## QUALIFICATIONS, KNOWLEDGE AND EXPERIENCE

- → A proven track record of credible academic leadership.
- → Familiarity with the major partners in the Arts as applicable
- → A PhD and/or extensive professional success and achievement.
- → Comprehensive understanding of Arts in a 21st Century University.
- → Significant skills and experience in education/research/enterprise programme delivery.
- → Well-established national and international reputation in subject area relevant to the Faculty and a significant track record of achievement in relevant subject area.
- → Good working knowledge of the NSS, TEF, REF and KEF processes.
- → A proven track record of credible academic leadership
- → A record appropriate to appointment to a substantive senior position within the University

#### PLANNING AND ORGANISING

- ightarrow Excellent organisational skills.
- → Ability to achieve maximum added value in coordinated strategic partnerships and academic education and/or research and/or enterprise as appropriate.
- → Proven ability to successfully lead and manage change in a complex organisation.

#### PROBLEM SOLVING AND INITIATIVE

- → Exceptional ability to solve problems and critically analyse situations.
- → Proven ability to demonstrate independent and distinctive thinking.

#### MANAGEMENT AND TEAMWORK

→ Strong leadership abilities, including the ability to motivate, influence and persuade others - internally and externally.

- → Ability to work cooperatively, influentially and effectively with the other Schools in the Faculty, across the University and with other Universities and partners to deliver the University and Faculty priorities
- → Ability to manage individuals from diverse professional backgrounds
- Ability to shape a positive culture of management, leadership, and engagement at all levels of the School through exceptional leadership and by personal example

#### COMMUNICATING AND INFLUENCING

- → Excellent communication and interpersonal skills, able to persuade and negotiate to help in developing and maintaining strong relationships with staff and key partners.
- → Ability to positively influence colleagues, staff and peers and inculcate a team ethos geared toward delivery of the University and Faculty priorities.

#### OTHER SKILLS AND BEHAVIOURS

- → Commitment to maintain compliance with relevant Health & Safety policies and to sustain a working environment sensitive to the wellbeing of University employees
- → Ability to successfully lead and manage change through an organisation
- → Ability to demonstrate alignment with the University's core values e.g. regarding equality, diversity, and inclusion, in all areas of work; champion those behaviours in the School
- → Apply and actively promote equality, diversity and inclusion principles to the responsibilities of the role.
- → As the Head of School role model the Southampton Behaviours and work with the management team to embed them as a way of working within the institute.

#### SPECIAL REQUIREMENTS

ightarrow Ability to attend national and international meetings as appropriate





Southampton is ranked

81st

in the world1



Received **£114.7m** in research grant and contracts income in 2021/22<sup>2</sup>



92%

of our research has been classed as world leading or internationally excellent<sup>3</sup>



Engaged in research with over

700 overseas partners



A founding member of Russell Group of 24 major research-intensive universities in the UK



We attract highquality students from over 130 countries



Founding member of the Worldwide Universities Network

We have over **24,500** 

students, including more than

9,000

international students



**£4.14bn** 

of economic impact across the UK in 2020/21<sup>6</sup>



Ranked 17th Our 280,000 alumni community spans over

185



We employ over 6,500 staff

## Very Strong

performance in the first KEF exercise<sup>5</sup>



Our income exceeded £752m in the 2023/224 financial year<sup>2</sup>

- 1 QS World University Rankings, 2024
- 2 University of Southampton Financial Report, 2023/24
- Research Excellence Framework, 2021
- 4 The Complete University Guide, 2024
- 5 Performing at or above the cluster average across every perspective
- 6 The economic and social impact of the University of Southampton, London Economics, 2022



The university creates and underpins employment in other organisations, amounting to over

16,000

jobs across the UK<sup>6</sup>



At any one time we are working with over

1,000

external organisations around the globe

# **OUR CAMPUSES**

We have six campuses in Southampton, one in Winchester and one in Malaysia. Each has its own personality, worldleading facilities and specialisms.

#### **HIGHFIELD CAMPUS**

Our main campus, Highfield, is the largest of our campuses, and the heart of the University. It is home to many of our state-of-the-art research and teaching facilities, and combines a lively and exciting atmosphere with calm, green surroundings.

With cafes, shops, concert halls, gyms and even a student cinema alongside academic facilities, Highfield is a hub of activity.

This is also where we are planning significant improvements to our student sports facilities, including a major expansion of the popular Jubilee Sports Centre.

#### **UNIVERSITY HOSPITAL CAMPUS**

University Hospital Southampton is the main site for the study of medicine and healthcare. It hosts a purpose-built research hub, and is also home to the University's dedicated Centre for Cancer Immunology — the first of its kind in the UK. This site will soon see the development of a new medical health research building.

# BOLDREWOOD INNOVATION CAMPUS

Boldrewood is the base for engineering studies and research. Facilities include laboratories for studying unmanned aerial vehicles (UAVs), fluid dynamics and highperformance sports, a driving simulator, flight simulators, design studios, a 138m towing tank and our £48m National Infrastructure Laboratory (NIL). The NIL houses five new engineering laboratories, including a 30m x 15m large structures testing laboratory and a cutting-edge geotechnical centrifuge.

#### WATERFRONT CAMPUS

Based at the National Oceanography Centre Southampton is one of the world's leading research centres for the study of ocean and Earth science, with facilities including the Coral Reef Laboratory, a multi-use research aquarium, our 19.75m purpose-built catamaran and the National Oceanographic Library.

With 200m of access to the waterfront, the Campus is also the operational base for the Natural Environment Research Council's (NERC) UK fleet of deep-sea research vessels, giving us unique access to research cruises all over the world.

#### **AVENUE CAMPUS**

Just a few minutes' walk from Highfield, and on the edge of Southampton Common, Avenue Campus is the base for our humanities subjects. Avenue has its own lecture theatres and catering facilities, plus a purpose-built £3m archaeology building and a new interactive digital humanities hub.

#### **CITY CENTRE CAMPUS**

In the heart of the Cultural Quarter in the city centre, our Sir James Matthews Building offers updated teaching and learning spaces alongside facilities for meeting local and regional civic partners. The Building also includes a student enterprise zone and an artisan cafe.

A short walk across Guildhall Square from the Sir James Matthews Building is the University's John Hansard Gallery, one of the UK's leading contemporary art galleries, which plays a dynamic role in the cultural life of Southampton and the region.

#### WINCHESTER CAMPUS

Based in the historic city of Winchester, our specialist arts campus, Winchester School of Art is home to a vibrant community of over 1,500 art and design students. With creative ambition at its core, WSA offers cutting-edge resources and facilities including specialist computer suites, photography studios, laser cutting, 3D printing and more.

The University is planning to expand its presence in Winchester, with an exciting opportunity from Winchester City Council.

## UNIVERSITY OF SOUTHAMPTON MALAYSIA

In 2021, we relocated our campus in Malaysia to a brand new estate with state-of-the-art laboratories, upgraded facilities, and improved learning and recreational spaces.



Avenue Campus



Highfield Campus



University Hospital Campus



Waterfront Campus





Boldrewood Innovation Campus



University of Southampton Malaysia





Winchester Campus





# THE UNIVERSITY AND ITS REGION

The University's core purpose and vision is to inspire excellence to achieve the remarkable and build an inclusive world, and our partners in the city play a vital role in helping us in this.

Our foundations and heritage make the University a gateway to the world and our Strategy emphasises our commitment to 'place' and being a civic university. We are deeply committed to Southampton as a city of culture and across the region will further develop our civic role of making a positive impact.

Being a civic university allows us to rethink how we contribute to our region, so that civic engagement can become hardwired into institutional culture.

Articulation of the benefit the University brings to the region through the productive relationships we have with local and regional government, will help mobilise a community of supporters to benefit all communities. Over 50 per cent of our UK-based alumni (over 80,000 people) live within 50 miles of the University alongside 'friends' who support us philanthropically and through collaboration.

Underpinned by the four pillars of the Civic Charter – Place, People, Partnerships and Impact – we will work together with our friends and civic partnerships to improve the lives and environment of people across diverse communities in a just and responsible way. The University will become a truly integrated part of its local communities.

#### SOUTHAMPTON

Southampton is a fantastic place in which to live, work and socialise. Regardless of what life stage you are at, you will find a dynamic and vibrant city that caters for all. With an enviable location on the coast, yet just over an hour from London, the region combines incredible natural beauty with a thriving social scene — making it a desirable place to live! As an ethnically rich city that is growing rapidly, Southampton is benefitting from considerable investments in the region.

The city centre is currently thriving thanks to over \$600m of regeneration plans and projects, including the historic Bargate Quarter, with new hotels, homes and transport links. This is a city of growth and transformation, and it is an exciting time to be here.

There is something for everyone in Southampton and the surrounding areas. For outdoor enthusiasts, water sports, sailing and ocean racing are easily available, while the beautiful New Forest National Park is just 30 minutes away. With many excellent local schools and nurseries, families will find a fantastic quality of life, while there's a thriving LGBTQ+ social scene. Multiple faiths are celebrated in the city, and the rich cultural heritage of Winchester is just on our doorstep.

#### **WINCHESTER**

On the edge of the South Downs
National Park, England's ancient capital,
Winchester, is steeped in history and is
complemented by a lively atmosphere and
a wide variety of pubs and restaurants,
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direct rail links to London, our Winchester
School of Art campus is one of the UK's
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#### FIND OUT MORE

For an informal discussion about the role please contact Gareth Duxbury via gareth.e.duxbury@gmail.com or Professor Miguel Mera, Dean of the Faculty of Arts and Humanities m.mera@soton.ac.uk.